

2024 Attainment and progress information



St Chad's RC Primary School

Early Years Foundation Stage (EYFS) Good Level of Development (GLD) Pupils reaching expected development in 12 early learning goals

	All pupils	SEND support	SEND EHCP	Disadvantaged	EAL
No. of children	20	1	0	6	17
GLD %	75%	0%		66%	70%

Pupils are counted as achieving the standard in Y1 and by the end of Y2

	All pupils	SEND support	SEND EHCP	Disadvantaged	EAL
Phonics Yr1 %	69%	33%		60%	69%
No. of children	29	9	0	10	23
Phonics Yr 2 resit %	50%	0%	0%	66%	66%
No. of children	6	2	1	3	3

Key Stage 1

EXS+ = achieving expected standard or above; GDS = achieving greater depth standard

Year 2 SATS	All pupils	SEND support	SEND EHCP	Disadvantaged	EAL
No. of children	29	2	0	19	18
Reading EXS+	62%	0%	0	57%	66%
Reading GDS	0%	0%	0	0%	0%
Writing EXS+	44%	0%	0	42%	55%
Writing GDS	0%	0%	0	0%	0%
Maths EXS+	62%	0%	0	68%	68%
Maths GDS	3%	0%	0	0%	3%
RWM EXS+	34%	0%	0	31%	38%
RWM GDS	0%	0%	0	0%	0%

Key Stage 2

Note: Writing is teacher assessed only. In reading, GPS and Maths EXS+ = scaled score of 100+; GDS = 110+

RWM = Reading, writing and maths combined. GPS = Grammar, punctuation and spelling.

	All pupils	SEND support	SEND EHCP	Disadvantaged	EAL
No. of children	30	3	0	15	14
Reading EXS+	66%	0	0	73%	57%
Reading GDS	23%	0	0	13%	21%
Writing EXS+	73%	33%	0	80%	73%
Writing GDS	16%	0%	0	13%	21%
GPS EXS+	66%	0%	0	73%	57%
GPS GDS	13%	0%	0	13%	14%
Maths EXS+	56%	0%	0	53%	57%
Maths GDS	6%	0%	0	6%	7%
RWM EXS+	46%	0%	0	40%	42%
RWM GDS	6%	0%	0	6%	7%

2024 Attainment and progress information

