

Music development plan summary: St Chad's RC Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Ruth Riley
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	One Education
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Children are taught the Music Curriculum through weekly half hour lessons.
- St Chad's follow the Charanga scheme for music lessons which is informed by the National Curriculum and the Model Music Curriculum (2021).
- Year 3 and 4 attend weekly Singing School lessons with a chorister from Salford Cathedral.
- During lessons, children have the opportunity to play tuned and non-tuned instruments such as recorders and glockenspiels.
- In music lessons, children listen to/appraise music, create composition and perform for others.
- Singing is a focus in each lesson.
- Lessons take place half termly rotated with another subject.

- The curriculum has been planned out and refined so that each term music is taught, one area is a focus and covered for assessment purposes.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- We have a school choir which practice weekly and perform for the community at different times e.g. Christmas light switch on and care homes.
- We do not currently offer tuition of instruments but are able to sign post opportunities to families using resources from the music hub.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- African drumming to take place as a workshop
- EYFS to take part in musical celebration at Stoller Hall
- Yr3 and Yr4 to take part in the Big Sing event by One Education
- Yr5 and Yr 6 to take part in the Big Sing event by One Education
- Yr3 and Yr4 attend performances (Christmas) through Singing School.
- Musical Monday events to be joined by KS2 classes each half term – One Education.
- Weekly singing assemblies take place every Wednesday led by alternate staff members.
- EYFS and KS1 Nativity
- KS2 Carol concert
- Yr3 and Yr4 performances for parents
- Choir – perform in the local area.
- Year 5 and 6 to take part in an Electronic Music session through Delia Derbyshire Day project (consultation)

In the future

This is about what the school is planning for subsequent years.

- Deepen links with other schools within the Music Hub
- Continued CPD support for all staff to support strengthening assessment of music.
- Look for further opportunities for children to play instruments outside of lessons.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.